

FCPS Research Process Summers 2010 and 2011

researchprocess.sites.fcps.org/home

The image shows a screenshot of the FCPS Research Process website. The website has a dark blue header with the FCPS Teach Research Process logo on the left and a search bar on the right. Below the header is a navigation menu with links for Home, Skills Continuum, Scope & Sequence, Best Practices, Rubrics, Research Resources, PD, and FCPSTeach. The main content area is titled "Research Process" and features a central graphic of a laptop and books with the text "FCPS Research Process". Below this is a "Welcome FCPS Teachers:" section with a paragraph of introductory text. The page lists several key resources: Skills Continuum (grades 3-12), Scope and Sequence (grades 3-12), Best Practices for Teachers, Rubrics (Elementary, Middle, and High), and Resources. Each resource is accompanied by a brief description. At the bottom, there is a paragraph about the expectation for teachers in grades 6-12 and a contact information for Mary Jo Richmond, Coordinator of Media Services.

FCPS Teach
Research Process

Home Skills Continuum Scope & Sequence Best Practices Rubrics Research Resources PD FCPSTeach

Research Process

Best Practices - Notes for teachers regarding timelines for research projects and instructional recommendations.

Welcome FCPS Teachers:

The expectation of all teachers in grades 3-12 is to use the resources provided here to ensure alignment. All FCPS students should have achieved these skills at the indicated grade level to ensure consistency and continued success in the research process. This website was developed to provide coherent research skill alignment among FCPS students and consistent expectations among FCPS teachers. The resources provided will assist teachers and students in meeting common research goals and can be adapted to meet individual project needs and allow for variation of the final product.

Skills Continuum (grades 3-12)

- A chart identifying necessary research skills for all the steps of the research process and when those skills should be introduced, expected, and mastered

Scope and Sequence (grades 3-12)

- A chart which breaks down each skill in the research process into
- Contains links to a number of valuable web resources for each skill

Best Practices for Teachers

- Outlines expectations for teachers; primary, discussion, resources

Rubrics (Elementary, Middle, and High)

- To be used across all content areas
- Focus on the research process, not the content of the final product

Resources

- List of websites that address all stages of the resouce process
- Linked pages of websites specific to each research skill in the scope and sequence chart
- List of video and audio resources to address plagiarism issues

The expectation of all teachers in grades 6-12 is to use the resources provided here to ensure alignment. All FCPS students should have achieved these skills at the indicated grade level to ensure consistency and continued success in the research process.

Please feel free to share any other helpful resources, tools, websites, or handouts that you may know of or have created by sending them to **Mary Jo Richmond**, Coordinator of Media Services, to be added here.

Skills Continuum - A chart that details the grade levels where students should be introduced to skills, expected to understand them, and have them mastered.

Resources - A long list of linked resources to use with all steps of the research process: notetaking, outlining, thesis construction, drafting, editing, revising, citations, etc. Many excellent resources are included - visit this linked page first before you spend your precious time searching on your own!

Scope and Sequence - A document that explains how students should work through each skill as they move through elementary, middle, and high school.